LEPPINGTON ANGLICAN COLLEGE

Student Learning Assistant

Exciting opportunity to join one of Australia's newest and fastest-growing independent schools. Opening in 2023 our dynamic learning community will grow to more than 900 students next year and will continue to expand into a thriving P–12 College of over 1,200 students.

As we continue to grow, we are committed to thoughtfully shaping a College where students flourish, staff are valued, and learning remains at the centre of everything we do. We are entering an exciting new chapter with the commencement of our first Stage 6 cohort.

At Leppington Anglican College, we believe learning should develop understanding, curiosity and character. We are building a Christ-centred learning community where relationships matter, teachers are trusted as professionals, and collaboration is part of our everyday practice. We know that the quality of student learning is strengthened when staff continue to learn, reflect and grow together.

We are seeking a passionate and dynamic Student Learning Assistant to join the team. Applicants must be able to support the College's Christian vision, mission and values, have a high level of flexibility, patience and empathy and be open to engage in a variety of tasks and activities. If you are looking for a school where you can contribute, continue learning and help shape the future of a growing College, we would love to hear from you.

The Student Learning Assistant will work collaboratively, as part of the Learning Support Team under the direction and supervision of the Learning Support Coordinator and Classroom teachers. The role primarily supports the learning needs of students in Kindergarten to Year 11 classrooms, and in small groups or on an individual basis as required.

Essential Criteria:

- Certificate III/IV in Education Support
- Be a committed Christian and active member of a church
- Understanding of how a range of disabilities can affect students' learning and individual support needs
- Proven classroom experience in supporting students with learning needs
- Ability to respond calmly and consistently to students' behavioural and emotional needs, following agreed support strategies and seeking guidance when required
- Excellent time management, organisational and interpersonal skills
- Ability to work cooperatively with other support and teaching staff
- Initiative and a proactive approach to problem solving

Desirable qualifications/experience:

- Experience in the MiniLit and MultiLit programs

Child Safety

Leppington Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection legislation and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, the successful applicant will be expected to satisfy child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.

Work Health Safety

Leppington Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. The successful applicant will be provided with their WHS responsibilities at the time of appointment.

Status

Permanent (Term-time only)

Commencement Date

Permanent part-time position -Term 1 2027

Hours Required

8.00am – 2.30pm, Monday – Friday (Term Time)

Submitting an Application

Applications will only be considered where:

- Applicants that can work 5 days per week (Monday-Friday)
- Relevant 'Application for employment – Non-Teaching' form and Working with Children Check is completed and disclosed on your application.

In addition, please provide a cover letter and supporting statement about your experience which demonstrates your ability to meet the essential criteria listed above.

Please forward your application in one PDF document, marked 'Private and Confidential' to:

Mr Michael Newton | Principal, Leppington Anglican College

Email: employment@lac.nsw.edu.au

Applications close 4 December 2026

(We reserve the right to appoint the position prior to the closing date)